

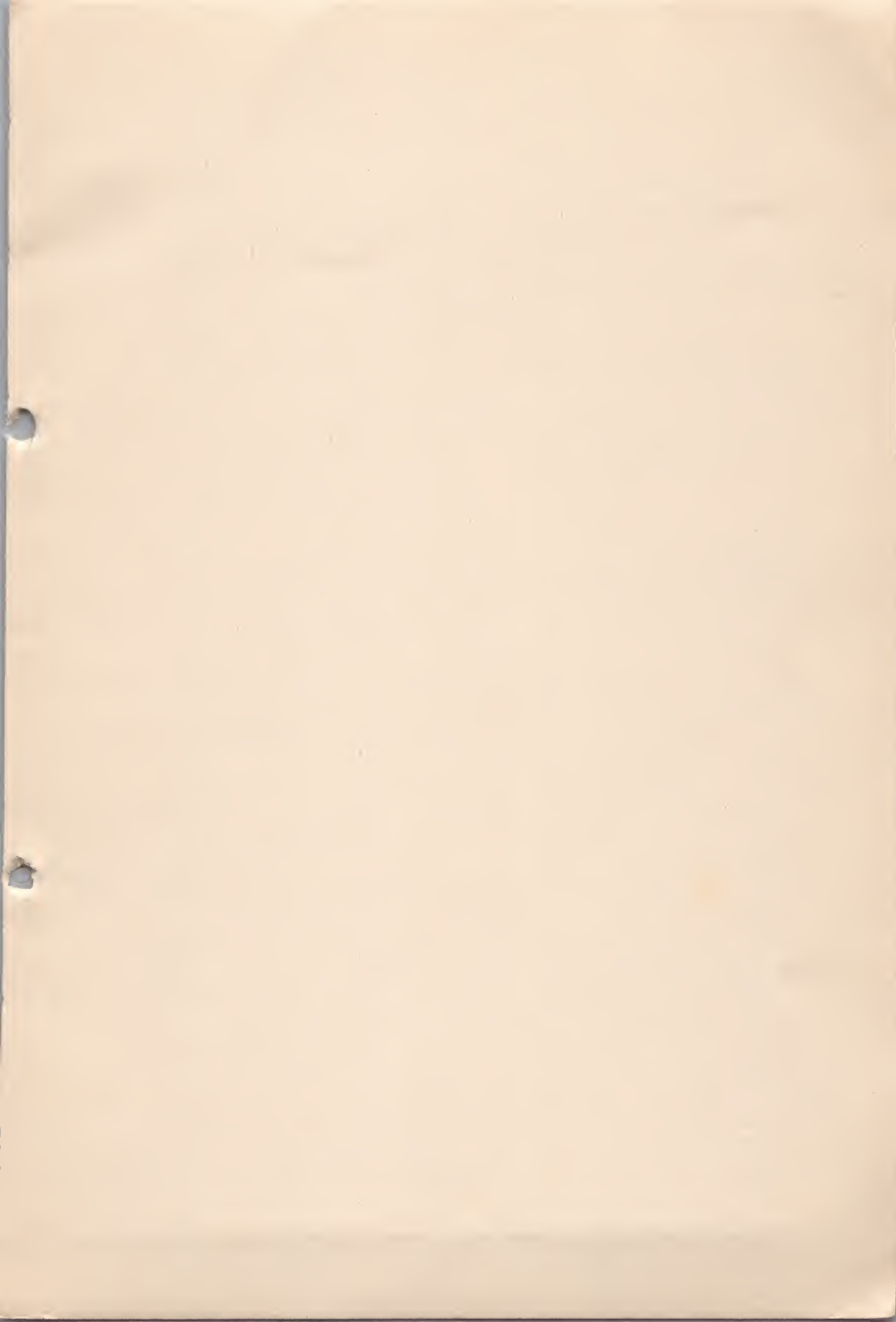
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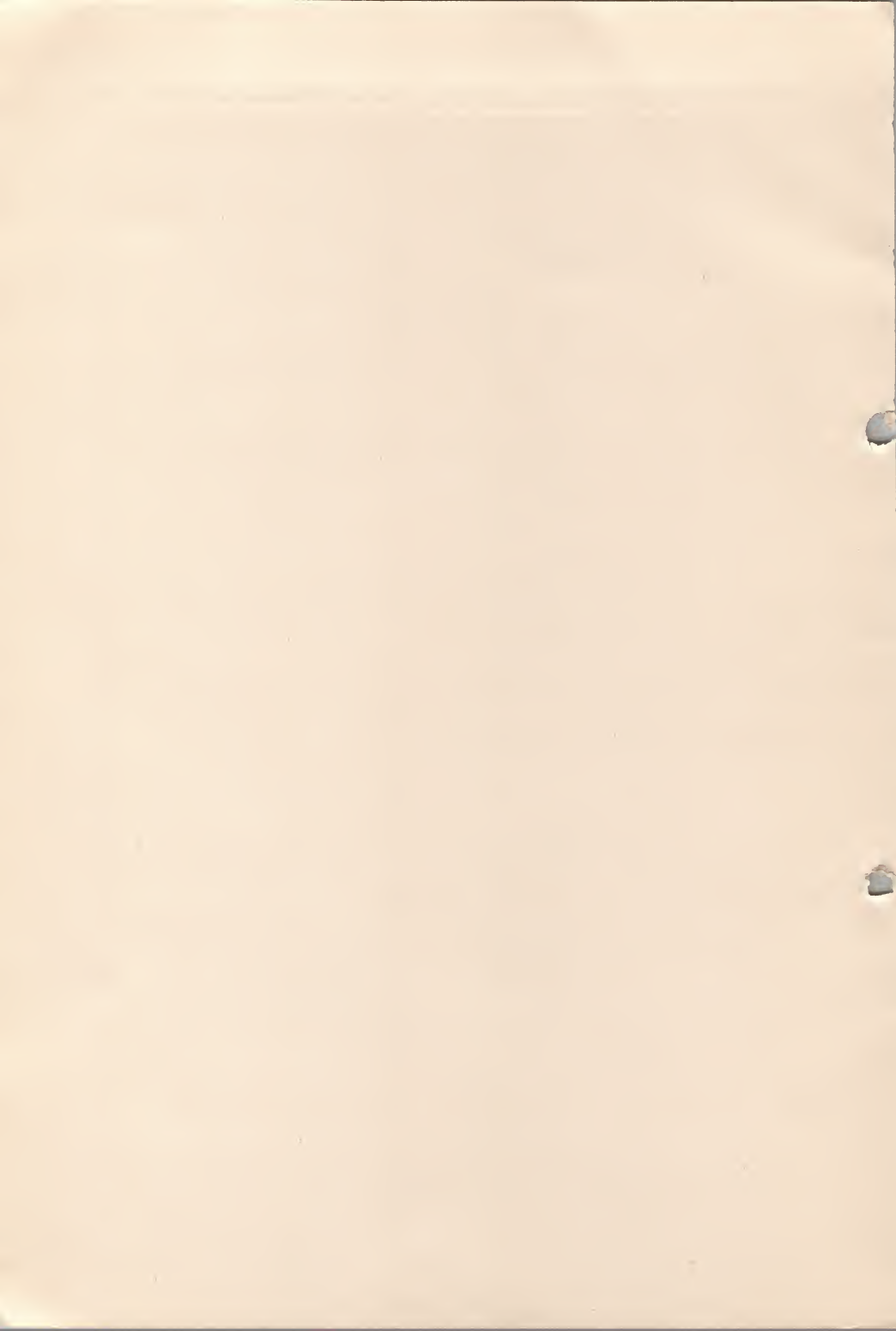
Western  
Washington  
Academy

1924 1925

ALBURN, WASHINGTON







Western  
Washington  
Academy



*Annual Announcement*  
*1924-25*

School Opens Wednesday, September 17, 1924

AUBURN, WASHINGTON

# ACADEMY CALENDAR

## 1924

Registration Days, Sept. 17 and 18.  
Opening Day, Sept. 19 at 9 A. M.  
Thanksgiving Holiday, Nov. 27.  
Christmas Holiday, Dec. 24 to Jan. 4.

## 1925

First Semester Examinations, Jan. 19-20-21.  
First Semester Ends, Jan 21.  
Second Semester Examinations, May 20, 21, 22.  
Baccalaureate Sermon, Sabbath, May 23.  
Class Night, Sunday, May 24.  
Commencement, Monday, May 25.

### SETTLEMENT DAYS

Sept. 17  
Oct. 15  
Nov. 12  
Dec. 10  
Jan. 7  
Feb. 4  
Mar. 4  
Apr. 1  
Apr. 29  
Closing Settlement, May 26

### EXAMINATIONS BY PERIODS OF SIX WEEKS

Oct. 23-24  
Dec. 4-5  
Semester Ex. Jan. 19-20-21  
Feb. 26-27  
Apr. 9-10  
Semester Ex. May 20-21-22

## FACULTY

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H. H. HAMILTON, Principal and Manager

ELDER C. A. WYMAN  
BIBLE, AGRICULTURE, AND BAKING

WALTER R. BEACH, Preceptor  
HISTORY AND SPANISH

GEORGIA HEATON  
ENGLISH AND SEWING

CLAUDE THURSTON  
MATHEMATICS AND SCIENCE

FRANK STEUNENBERG  
VOICE AND WOODWORK

ANNA G. ROEDEL, Preceptress  
DOMESTIC SCIENCE

MILDRED WYMAN  
PIANO

CARL ROTTMILLER, Assistant Manager—Farm

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## ACADEMY BOARD

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A. R. OGDEN ..... President  
H. H. HAMILTON ..... Secretary

J. A. HOLBROOK  
G. W. PETTIT  
F. M. OLIVER

L. E. TUPPER  
G. A. NYSTROM  
C. A. BURMAN

DR. W. B. SCOTT



# □=====FOREWORD=====□

## TRUE EDUCATION DEFINED



EDUCATION comprises more than a knowledge of books. Proper education includes not only mental discipline, but that training which will secure sound morals and correct deportment."  
—Counsels to Teachers, p. 331.

"The most desirable education is a knowledge of the mysteries of the kingdom of heaven. He who serves the world sees not the great things of eternal interest prepared for the one who opens his heart to the light of heaven. But he who enters the path of knowledge, and perseveres in his search after the hidden wisdom, to him heavenly agencies teach the great lessons which through faith in Christ enable him to be an overcomer. Through this knowledge spiritual perfection is reached; the life becomes holy and Christ-like."—Id. p. 339.

"That education alone which brings the student into close relation to the great Teacher, is true education."—Id. p. 496.

"True education means more than the perusal of a certain course of study. It means more than a preparation for the life that now is. It has to do with the whole being, and with the whole period of existence possible to man. It is the harmonious development of the physical, the mental, and the spiritual powers. It prepares the student for the joy of service in this world, and for the higher joy of wider service in the world to come."—Education, p. 13.

## AIM OF TRUE EDUCATION

"To bring man back into harmony with God, so to elevate and ennoble his moral nature that he may again reflect the image of the Creator, is the great purpose of all the education and discipline of life."  
—Counsels to Teachers, p. 49.

"Every human being, created in the image of God, is endowed with a power akin to that of the Creator,—individuality, power to think and do. The men in whom this power is developed are the men who bear responsibilities, who are leaders in enterprise and who influence character. It is the work of true education to develop this power; to train the youth to be thinkers, and not mere reflectors of other men's thoughts. Instead of confining their study to that which men have said or written, let students be directed to the sources of truth to the vast



fields open for research in nature and revelation. Let them contemplate the great facts of duty and destiny and the mind will expand and strengthen. Instead of educated weaklings, institutions of learning may send forth men strong to think and act, men who possess breadth of mind, clearness of thought, and courage of their convictions.

"Such an education provides more than mental discipline; it provides more than physical training. It strengthens the character, so that truth and uprightness are not sacrificed to selfish desire or worldly ambition. It fortifies the mind against evil. Instead of some master passion becoming a power to destroy, every motive and desire are brought into conformity to the great principles of right. As the perfection of His character is dwelt upon, the mind is renewed, and the soul is re-created in the image of God.

"What education can be higher than this? What can equal it in value?"—Education, pp. 17, 18.

"It cannot be gotten for gold,  
Neither shall silver be weighed for the price thereof.  
It cannot be valued with the gold of Ophir,  
With the precious onyx, or the sapphire.  
The gold and the crystal cannot equal it;  
And the exchange of it shall not be for jewels or fine gold.  
No mention shall be made of coral, or of pearls;  
For the price of wisdom is above rubies."

—Job 28:15-18.



## Historical and Descriptive Sketch



A session of the Western Washington conference held at Manitou Park, South Tacoma, June 13-23, 1918, the long felt need for more adequate facilities for schooling of academic grade resulted in a vote of the conference that a fund be raised for school purposes. Elder Geo. F. Enoch, of India, was put in charge of a campaign to raise the necessary money and in January, 1919, a special session of the conference convened and authorized the establishment of a central school. The site near Auburn was chosen and the building erected during the summer of 1919.

The Academy farm, containing 68 acres, was a part of the old Muckleshoot reservation and is located on a rich plateau, three hundred feet above the Green River Valley. This valley is covered the year around with a carpet of green. West of the Academy may be seen the snow-capped Olympics, while at the head of the valley are the Cascade mountains, and Mount Rainier standing in their midst like a great sentinel on picket duty, turning the mind to thoughts of the handiwork of God.

Along the south side of the farm runs the Auburn-Enumclaw highway. It is proposed to extend this road eastward through the Cascades. It is said that when completed this will be the most beautiful highway crossing the mountains.

The Academy farm is flanked on the north by a road of gravel. This road winds between an avenue of trees and shrubbery and makes an ascent of three hundred feet in about one-half a mile. As one nears the top of this road he may make a detour to the left and descend a narrow path to the Academy springs. Here in a ravine there is a chain of springs which furnish the school with an abundance of pure water.

The Academy grounds are four miles east of Auburn, a town of 4,000 inhabitants, twenty-two miles from Seattle, and fourteen miles from Tacoma.

Auburn is reached by the O.-W. R. & N., the Great Northern, the Northern Pacific, the Chicago, Milwaukee & St. Paul, and the Puget Sound Electric Railway which has a seventy minute service between Seattle and Tacoma. In addition to these excellent transportation facilities, the Tacoma-Seattle stages run on a regular schedule. Inter-urban trains are met by autos which will carry passengers direct to the Academy.

The buildings consist of the Administration Building, Girls' Dormitory, Boy's Dormitory, Power House, three cottages, farm and industrial buildings.

The Administration Building, overlooking Green River Valley, rests on the same foundation which supported the former structure, having a frontage of 88' x 96' deep. As we pass into the front entrance up the stairway we find ourselves facing the Auditorium, which is 40' x 38', provided with commodious aisles, abundance of light, large rostrum, and ante rooms. At our left we enter a room 26' x 38' which houses our library of about 3000 volumes which were heroically saved from the conflagration by our thoughtful and devoted students. Through the windows we view the valley 300 feet below and the Olympics in the distance. There are eight class and recitation rooms on the various floors besides two music rooms, a business office and laboratory.

The new dormitory is a two-story structure 36' x 90' facing the campus westward, divided into 25 student rooms opening from the corridors which extend through the building. The main entrance and staircases are located in the center, with bath, toilet, showers and treatment rooms at the rear. The sunny, home-like parlor, 22' x 25', is furnished with the rescued rugs and rockers donated by the students.

A boys' dormitory accommodates fifty students and is provided with a good parlor, corridors, shower, toilet and bath rooms.

A power plant and laundry are located a distance from the buildings and are so arranged that all buildings are steam heated and electrically lighted from this central station. This building is of fire-proof construction and contains the boilers, engine, generators, and other machinery.

## STUDENT ACTIVITIES

In connection with the Academy are a number of organizations, religious and social, which give the students opportunity to develop leadership and their talents of speaking and writing, as well as a training in various kinds of missionary work.

Most prominent of these is the Missionary Volunteer Society, conducted throughout the school year by the students, and working in harmony with the General Department Missionary Volunteer organization. Under the direction of this society the Personal Worker's and Distributing Literature Bands are conducted. Very active Foreign Mission and Colporteur Bands are carried on by the student body. These bands tend to stimulate missionary activities among the students.

The Academy Sabbath school is conducted almost entirely by students.

The students of the Academy have developed an organization known as the Associated Students of Western Washington Academy.



The purpose of this organization is to promote the social, cultural, and spiritual interests of the student body.

While this organization is of recent origin, it has, and will continue to bind the interest of the students into a closer bond of unity, and tend to develop strong Christian leadership among its members.

The "Visual" is a publication devoted to the student and Academy interests, and is published by a staff of editors chosen from the students.

### AIM

It is the purpose of the managers to make this Academy an efficient means in the development of true Christian character. The school is a denominational institution founded and controlled by Seventh-day Adventists, and is designed especially to prepare young people for usefulness in the cause of God. Great care will be taken to suit the work to the needs of those whose training will be limited to academic grades, as well as to give strong college preparatory work.

"True education is the preparation of the physical, mental and moral powers for the performance of every duty; it is the training of body and soul and mind for divine service."

Thoroughness of instruction, solidity of character, and usefulness in life are the principle objects sought.

The best energies of the school will be devoted to character building. By right example, and by surrounding the student with wholesome moral atmosphere, the effort will be made to teach him the true value of character, and to assist him in its development. The management designs to have a school where the fear of God will prevail, where His Holy Word will be revered, and where His worship and services will be respected.

The mental, moral, spiritual, and social atmosphere created by the personnel of an educational institution is a matter of vital concern, and this is particularly true of a Seventh-day Adventist institution. The standards of judgment are character, scholarship, and service, and it is expected that the student will do his part toward reaching these high standards which are maintained by the school.

We believe that God has committed to Seventh-day Adventists an important work, and the children and youth of Sabbath-keeping parents must be educated for that work. No effort is made to inspire those who come here with an ambition to gain the emoluments or honors of the world.

Those who are in harmony with these purposes are heartily invited to attend.

## The Student's Pledge

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IT IS the design of the Academy to develop character of the highest type, as well as scholarship of the best quality; and discipline has respect to these ends. The government is administered upon the principle that character is a component part of every being, and that it must be a development of both heart and mind through free and intelligent choice of the individual. As far as possible, students are led to place themselves upon their honor, and to realize that a good name is a sacred trust committed to their own keeping. They are taught that self-government is the only true government for the individual, and that it is only when they fail to govern themselves in harmony with the principles of right that they will need help in government by others.

It is distinctly understood that every person who presents himself for admission to the Academy thereby pledges himself to observe its regulations. If this pledge be broken, it is also understood that by such violation he forfeits his membership; and if longer retained it is only by the sufferance of the faculty. It is also a part of the student's contract that he will faithfully and to the best of his ability, perform all duties assigned to him in connection with the school and home life.



## General Regulations



**R**DER and government will be preserved. The aim of the school is to foster the principles of Christian government in the student. Each student will be placed on his honor to do the right because it is right. Where a large number of students associate, it is necessary that each student exercise self-control. Counsel and discipline will be administered only when necessary. Inasmuch as ideas of individuals differ some standard is necessary for the regulation of society. The following rules are the result of years of experience in the schools of this denomination:

1. The seventh day is the Sabbath; engaging in unnecessary work or improper recreation on that day is out of harmony with the spirit of the institution and will not be permitted. Students are not permitted to make unnecessary journeys on the Sabbath, and will attend Sabbath school, and other public religious services. Absence from any of these meetings must be satisfactorily explained to the preceptor or preceptress.

2. All unmarried students whose parents or legal guardians do not reside in the vicinity of the school are required to board and room at the Academy. Certain circumstances might arise where an exception may be made to this rule. Such cases will be considered by the faculty upon written request with reasons fully stated by the applicant.

3. As this Academy was established for the purpose of giving a distinctly Christian education, no student will be tolerated in its membership who either publicly or secretly, seeks to disseminate immoral or atheistic ideas among his fellow students, or who is antagonistic to the principles of the institution.

4. Students must abstain from indecent or disorderly behavior, from profane or unbecoming language; from visiting billiard rooms, or gambling places; from the use of tobacco in any form; from card playing, and from having cards in their possession; from having or reading pernicious literature; and from improper associations.

5. Attending the theater, the moving picture show, or any other place of objectional character, interferes with the students' work, and exerts a wrong influence in the school; it is therefore forbidden. To attend social gatherings permission should be secured from the faculty.

6. It is expected of each student that he will be regular and prompt in his attendance at all classes and exercises.

7. Students will not be permitted to take more than four studies and one drill, except by permission of the faculty, the request and reasons therefor having been previously presented in writing.



8. No student will be permitted to change his class work, or to give or receive private lessons without making satisfactory arrangements with the faculty.

9. The Home is not a public building. No lady or gentleman would think of entering a private home without permission. Hence, people living outside, in calling upon members of the Home family, are expected to observe the customary civilities.

10. It is expected that all students will have respect for Academy property; and in case of destruction of property of any kind, such as breaking windows, dishes, apparatus used in the laboratory, tools, etc., the cost of replacement will be charged.

11. Modesty in dress being conducive to sound character building we require the students to dress simply, modestly, and sensibly. Simple one-piece dresses are recommended. The wearing of French heels, extreme hair styles, short or extremely narrow skirts, sleeves above the elbow, low necks, transparent waists, jewelry, such as finger rings, etc., or any unnecessary ornamentation is not in harmony with the teachings of the institution and may not be worn. A reform will be required of anyone whose dress does not conform to these principles.

12. The Academy may not be held responsible for the personal property of any student in case of damage or loss.

13. Young men and young women may associate in a frank, manly and womanly manner at times and in places that are proper and in harmony with the spirit of the school; but sentimentalism, note writing, flirting, strolling together about the grounds or elsewhere, sitting together in public service, are not permitted, because they are not conducive to the best progress in study.

14. It is expected that young ladies will be properly chaperoned whenever leaving the campus.

15. Whenever in the judgment of the faculty a student's attendance is no longer profitable to himself or is a detriment to the school he will be dismissed.

16. Candidates for admission to the school, who are unknown to the faculty, will be asked to furnish references.

17. Students who are not Seventh-day Adventists may attend the Academy without feeling any embarrassment whatever, so long as they do not interfere with the plans for which the school is established.

18. It is positively forbidden to unlock or forcibly enter without proper authority, any door or window of any building belonging to the institution, or to go on the roof of any building.

19. Any regulations adopted by the board or faculty and announced to the students shall have the same force as if issued in print.

## THE ACADEMY HOME

The value of training which students receive in the Academy homes cannot easily be overestimated. Much that is practical which can never be taught from books, is learned by daily coming in contact with characteristics, ideals, and intellectual attainments of various people. These years in the life of a student are usually the formative period, during which he should form habits of promptness, neatness, self-control and Christian courtesy. Under few other environments can good habits be more quickly and thoroughly formed than where a large number of students and Christian teachers live together as one family. The intimate association should develop strong Christian character in every student who desires to become useful. Much care is taken to render the Home life not only attractive, but efficient in the cultivation of those habits of life and graces of character which distinguish the refined, Christian man or woman. Teachers and students share one family life with common aims and interests. The regulations are reasonable, and are adopted to secure rest, freedom and happiness.

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## Regulations of the Homes

It frequently happens that students are unexpectedly called for, and inasmuch as the home management should at all times know the whereabouts of those under their charge, no student should go any considerable distance from the homes without permission from the preceptor or preceptress. Permission for visits home must be obtained from the principal who may first require a written statement from parent or guardian.

Students are required to keep their rooms in a neat and orderly condition. No nails should be driven into the walls.

We desire that our school be quiet and orderly and that students should conduct themselves in a manner consistent with a refined home. Loud talking, running up and down stairs, entering rooms without the consent of the occupant, scuffling anywhere in the buildings, are out of order, and will not be permitted.

Heating, lighting, and appliances other than those furnished by the school are not permitted in the dormitories.

The school home is conducted on the same principles as are all well regulated Christian homes. Morning and evening worship is maintained in the school homes throughout the year. The preceptor and preceptress, under whose direction the worship is conducted, give

careful study to these exercises in order that all may be benefited by attending. Every student is expected to be present, and those in charge of the Home will require a reasonable excuse for absence. Students are required to be in the dormitories after evening worship.

Parents are requested not to send to this school, foods containing flesh meats. Foods will not be taken from the dining room without permission. Students are not permitted to have foods other than fruits, in their rooms, an exception is made in case of sickness, when an extra charge of ten cents will be made for trays taken to the dormitories.

### What to Bring

Each student should bring three sheets, three pillow cases, a pillow, a bed spread, warm blankets or comforters for a double bed, towels, napkins, dresser scarf and cover for his study table; also work clothes and a laundry bag. All washable clothing should be plainly and indelibly marked with full name of owner. No rugs, carpets, or window curtains are furnished with rooms, students desiring such things should bring them from home. Curtains should be provided for one window 3 feet wide by 5 feet 2 inches high. Young ladies should bring curtain for clothes closet door 2 feet 4 inches wide by 6 feet 6 inches high; and young men two curtains a yard wide and two yards long for a wardrobe. Each student should be provided with a pair of noiseless shoes or slippers to be worn during study hour.

### ILLNESS

The charge for board, room, and tuition are so low that the Academy will be unable to meet expences incurred on account of illness.

### DAILY PROGRAM

Lights On .....	5:45 A. M.	Work Period .....	1:30 P.M.
Rising Bell .....	6:00 A.M.	to .....	5:30 P.M.
Morning Worship .....	6:30 A. M.	Lunch .....	5:45 P. M.
Breakfast .....	6:45 A.M.	Worship .....	6:30 P. M.
Recitation Periods .....	7:30 A.M.	First Silent Period.....	6:45 P. M.
to .....	12:25 P.M.	Study Period .....	7:15 P. M.
Dinner .....	12:30 P.M.	to .....	9:15 P. M.
		Lights Out .....	9:30 P. M.

### HOW TO REMIT

Parents or guardians are urged to make all remittances in payment of tuition or other expences incurred with the Academy by drafts or checks, directly to the Western Washington Academy. Students need but little spending money, and parents are urged to require a monthly statement of expense from their children.



## WITHDRAWAL

Students are expected to make arrangements for withdrawal, and accounts must be settled at the business office before leaving. A statement from the instructor must be submitted by each student pursuing a laboratory course certifying that he has returned or satisfactorily arranged for all apparatus used by him. Tuition will not be refunded unless a drop voucher signed by the Principal is presented at the business office at the time of withdrawal.

## MISCELLANEOUS

Mail for the students residing in the Home should be addressed in care of the Academy. Mail for the Academy pertaining to money matters should be addressed "Business Manager." Mail pertaining to the department of instruction should be addressed "Principal." Students should buy tickets and check baggage to Auburn, which is reached by all main line steam roads, and by the Seattle-Tacoma Electric. Connections are made at Auburn with the Enumclaw Stage which passes the Academy. Those notifying the Academy will be met at Auburn.

No student under fourteen years of age will be permitted to reside in the school home unless he has completed the eighth grade and has made special arrangements with the school management.

It is suggested to parents that they should write encouraging and helpful letters as often as once a week. Your children are always as eager to hear from you as you are from them.

The Academy will not be responsible for any debts contracted by students or teachers.

Students arriving Monday, Tuesday, and Wednesday of the opening week of school will be given free transportation to the Academy. It would be well to write or wire the principal when you expect to arrive, and the road over which you are coming. Students arriving late will be charged a small fee for transportation.

It is the desire of the board of managers and the faculty of this school that its standards and its scholarship shall rank very high. Experience has shown that frequent week end visits and other absences militate against the best interests of the student, and his class work suffers as a result. Parents are therefore earnestly requested not to ask permission for their children to return home oftener than once each period of six weeks. When such requests are made, please send them to the principal far enough in advance to permit proper consideration.

## GENERAL INFORMATION

### Expenses

The school year is divided into nine months of four weeks each, and all charges are made on this basis.

No rebates will be allowed on room rent or tuition for a period of less than two weeks.

A student pursuing any subject for which he expects to receive full credit, shall be charged full tuition even though entering late or leaving early.

Tuition for three or four studies and a drill in the Academic department is \$8.25 per month. For two studies the charge is \$4.50, and for one study \$2.70 per month. The seventh and eight grades are discontinued at this institution.

**Tuition must be paid at least four weeks in advance.**

### Home Expense

For meeting the expenses of maintaining the homes and getting the work of the home done, each student is charged \$5.00 per month, plus 40 hours work per month. The cash charge is to cover such items as heat, light, and laundry. The work item gives the pupils the privilege of doing most of the work of keeping up the home and farm, and is assigned by his teachers as may seem to them best. The girls do the kitchen, dining room, and laundry work. The boys do the more strenuous indoor work, and the outdoor work incident to the water, light, and heating systems, and the dairy farm, etc. This makes it possible for the student to have the benefits of the home at a very low cost and gives a most excellent training in useful work under good supervision.

A rate of 15 to 20 cents per hour will be credited for all work performed over 40 hours required per month, and the same rate will be charged for all unperformed labor. Exceptions to this rule may be made in case of serious or prolonged illness, if in the judgment of the preceptor or preceptress the student is not physically able to perform the duties assigned to him. All such illness must be reported on the time card and be properly signed by those in charge of the school homes. Faithfulness in labor is not only remunerative, but is the foundation of all true education and character building.

When it becomes necessary because of press of work about the institution, students may be required to work a reasonable amount over time. All "overtime" will be credited to the student's account at the stipulated rate per hour, but will not be paid to him in cash.

### Board

Board is furnished on the cafeteria plan at the lowest possible rate. A minimum charge of \$10.00 will be made each month.

## FEES

### Matriculation and Library

A fee of \$1.50 is charged each student upon entering school to cover expense of matriculation and library maintenance.

A breakage fee of one dollar is charged each student at the beginning of each school year. This fee is not refunded.

### Graduation

A graduation fee of \$2.25 is charged upon the completion of the academic course.

### Laboratory

To cover cost of material and general wear in the science laboratory, the following fees will be charged a semester: Physiology, \$1.50; physics, \$2.00; general science, \$1.50.

### Vocational Subjects

A fee of \$3.00 a semester is charged to those taking sewing, cooking, or woodwork.

### Expenses Estimated

The following estimate of expense is based upon the supposition that the pupil is carrying full work, is doing forty hours of domestic work each month, and is not taking any special work, such as music:

Tuition .....	\$ 8.25
Home Expenses .....	5.00
Board (Estimated) .....	12.00

Total .....	\$25.25
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All tuition, home expense, and minimum board charge are due in advance; also expense and breakage fees at opening of school. For growing boys especially, the board may run much above the minimum of \$10.00 per month. But if care is used in choice of food, an abundance of good plain food may be had very reasonably.

### Scholarships

The usual offer to colporteurs of scholarships will be accepted. This matter should be handled through the conference Tract Society.



# Regulations of the Course of Study

## General Statements

The men and women comprising the faculty have been selected not alone for their efficiency as teachers, which has received most careful consideration, but for their loyalty and devotion to the work of Christ. Each member of the faculty has a human interest in the individual student, in his spiritual as well as his intellectual progress. Between teachers and students, frank and hearty cooperation will be cultivated.

Students are expected to make themselves familiar with all regulations regarding the course of study. While all possible aid and counsel will be given by the faculty advisers, the students will be held responsible for errors in their choice of studies.

All students are advised to enter upon a regular course of study if possible. Irregular students labor under a disadvantage because the daily program is arranged to meet the demands of the regular course of study.

Four academic studies and one drill or vocational subject constitute full work. No student will be permitted to take more than full work without special permission from the faculty. Such request must be made in writing. An additional tuition will be charged for all extra classes. Classes will not be organized for less than five students.

## Examinations

Every student will be required to pass examinations or to present satisfactory evidence from other schools to determine what classes he is qualified to join. A charge of 50 cents will be made for each special examination.

Each semester is divided into three school periods of six weeks each. Written tests and daily average of class work determine the grade for the school period. Provision is made for short absences on account of sickness, or work assigned under the sanction of the principal. No semester grades will be given students until they have made satisfactory arrangements for the payment of their bills.

## Absences

The student is held responsible to the preceptor or preceptress for absence from worship, and to the principal for absence from chapel exercises and classes. Each excuse must be signed by the student making the request and countersigned by the preceptor, preceptress, parent, or guardian.

### Credits

The scholarship of each student is noted carefully and recorded for permanent reference. The daily class work and tests given each six weeks and examinations at the close of each semester form the basis for determining the final standing for the semester. Reports of standing are made in duplicate to the student and his parents at the close of each semester. These grade cards should be preserved for reference. Regular attendance at all exercises is required. The number of absences in any class must not exceed fifteen per cent of the whole number of exercises in the class. Should this limit be passed, the student thereby forfeits his class credit.

It is absolutely necessary for students entering this Academy for the first time, to bring with them their grades from other schools. Where such grades are given by reputable schools, no examination will be required for admission.



## Course of Study by Departments

### BIBLE

"Let the student take the Bible as his guide, and stand like a rock for principle, and he may aspire to any height of attainment."

"As an educating power, the Bible is without a rival. Nothing will so impart vigor to all the faculties as requiring students to grasp the stupendous truth of revelation."—Mrs. E. G. White.

Western Washington Academy has been established for the training of workers to give the "advent message to all the world in this generation." No principle of truth which is studied in connection with history, science, literature, or art is to be disconnected from the great Author of Truth.

### Bible I

#### New Testament History

Two Semesters

In this year's work the life and teachings of Jesus, the Acts of the Apostles, the Great Apostasy, the Reformation, and the History of the Second Advent Movement are studied. Professor Kern's "Lessons in Gospel History" is used as a text-book. In addition "Christ's Object Lessons," "The Great Controversy," "The Desire of Ages," and "The Great Second Advent Movement" are studied.

### Bible II

#### Old Testament History

Two Semesters

This course, beginning with creation and continuing on down to the restoration of God's people after the Babylonian captivity, aims to assist the student in gaining a clear conception of the progress of events connected with the history of God's chosen people. The books "Patriarchs and Prophets" and "The Captivity and Restoration of Israel" will be used for supplementary reading.

### Bible III

The first Semester will be devoted to a comprehensive study of the history of "The Great Second Advent Movement" that has characterized our denomination.

The work of the Second Semester will be a definite outline of the "Prophetic Gift," as noted in the Scriptures and the assuring evidence that this Gift has been confirmed in this Church by indubitable proofs.



## Bible IV

### Bible Doctrines

Two Semesters

This years work will consist in a definite study of "The Faith of Jesus" as held and taught by Seventh-day Adventists. The Great fundamentals of Christian belief will be considered, strictly adhering to the established faith of this people as taught in the Scriptures and outlined by the Spirit of Prophecy.

## English

"Of all the gifts God has bestowed upon man, none is more precious than the gift of speech, and none is capable of being a greater blessing than this. It is a talent that should be diligently improved."

The chief aims of the English department are as follows:

1. To assist the learner in acquiring an accurate and ready command of the language in speaking and writing.
2. To help him to understand the language of others.
3. To stimulate and to train his taste in reading.
4. To quicken his aesthetic faculties, furnish a spiritual and ethical stimulus, and give him a basis for the judgment of literary values.
5. To familiarize him with our best literature and introduce him to some of the men and women who have produced it.
6. To cultivate a love for the Bible which, as a literary monument, remains the "noblest example of the English tongue."

### English I, Composition

Two Semesters

The first year's work in English shall consist of a review of the mechanics of writing, spelling, punctuation, capitalization, analysis of the less difficult forms of sentences, narration, letter writing, and word analysis. Practice will be given in written and oral composition. At least two classics will be studied in class and assignments will be given in outside reading.

### English II, Rhetoric

Two Semesters

Second year English shall involve a general study of the rhetorical principles of unity, coherence, and emphasis as applied to exposition, argumentation, narration, and description. Special attention will be given to the study of the paragraph as a unit of thought. A detailed study of verbs will be given with special attention to the forms and correct use of verbs. A personal effort will be made to establish a habit in using the proper forms of past tenses and the perfect participle.

**English III, Literature****Two Semesters**

A systematic study of elementary literature will constitute the work of the third year in English. Much attention will be given to the lives and writings of the leading English and American authors. Typical selections from their writings will be considered in class and individual notebooks will be required on assignments. The literary value of the Bible will be emphasized. It shall be the outstanding aim to cultivate in the student a taste for good literature.

**History**

Our aim in the study of history is not so much to engage the minds of the students with the details of conquests, rebellions, battles, or with the personal adventures of kings and nobles, or with the pomp of courts and the intrigues of politicians, but to enable him to recognize that the "Most High ruleth in the kingdoms of men." In conjunction with this, it is our purpose to lead the student to see the sacred aspect of history as found in its relation with inspired prophecy. History is but the unrolled scroll of prophecy,—divine will mirrored in prophecy fulfilled. The whole vast sweep of history is a grand impregnable attestation to the truth of divine prediction. And it is upon these crowning aspects of history that we place, by all odds, the chief stress in our courses of study.

**General History****Two Semesters**

This year of work covers the entire historic period from the dawn of history at creation's morn to the present time. The object is to give the student a general survey of human events and a summary of the facts of history which will serve as a basis of future study or as a fund of general information. Text-book and collateral reading required.

**American History and Government****Two Semesters**

This course will cover the following topics: Conditions in Europe leading up to the discovery of America; early colonization; growth of the spirit of independence; separation from England; formation of a national constitution; national versus sectional interests; the marvel of nations; slavery and the west; the crisis of disunion; the era of reconstruction; political and industrial history since the Civil War; America as a world power; present-day problems. A course in civics supplants the work of the year. Text-book and collateral reading required.

## Foreign Language

Next to a deep and consecrated study of the Bible, no other intellectual pursuit holds a more definite and pertinent relation to the carrying forward of our missionary endeavor than the training of workers in the art and science of languages. Foreign languages are the vehicle upon which the third angel's message will ride to the uttermost parts of the earth. In fact, one of the great problems in mission work is the mastery of the foreign language, which is necessary to eliminate the barrier between the missionary and the people for whom he is to work. Thus, realizing that the acquisition of one language facilitates the mastery of another, the study of a foreign language assumes a leading role in our course of study.

### Spanish I, Elementary Spanish

Two Semesters

We believe that systematic grammar study affords the most excellent foundation upon which to build thoroughly and substantially in acquiring an accurate working knowledge of this language. In conjunction with a thorough study of the elements of grammar, this course gives considerable attention to the acquiring of a good pronunciation, to memory work, to dictation, to composition, to a careful study of the Spanish verb and to the reading of simple prose selections. The eclectic method is used throughout.

### Spanish II, Intermediate Spanish

Two Semesters

The following is a brief epitome of the work covered in this year's work: Review of the essentials of Spanish grammar with particular attention to radical-changing, orthographical-changing, and irregular verbs; an intensive study of the subjunctive and the personal pronouns; more memory work; frequent dictation of material not previously studied; one period a week given to oral and written composition; conversational drill; rapid reading of such selected works as portray the life and customs and geography of Spain and Spanish-American countries.

## Mathematics

The aim of the instruction throughout, in this department, is not only the acquiring of a knowledge of facts, but also a systematic training to vigorous constructive thought and accurate expression. To a clear comprehension of principles is added ease and force in explanation and demonstration through much blackboard work. The ingenuity of the student is constantly taxed by original exercise.



**Algebra I****Two Semesters**

No previous work in Algebra is required for this course. It is a development of the fundamental principles of Algebra: addition, subtraction, multiplication, division, raising to powers, and extraction of roots. During the latter part of the year the quadratic equation is introduced.

**Plane Geometry****Two Semesters**

Algebra I is a pre-requisite to this course. The first five books of Euclid are studied which deal with the properties of plane figures and lead to the mensuration of the circle. The inductive and deductive methods of attacking problems are developed. Much time is spent in solving original problems. Note-book work will be required.

**Science****General Science****One Semester**

This course is a popular introduction to the sciences, i.e., physics, chemistry, astronomy, biology, geology. It is designed to acquaint the student with the whole field covered by science and to prepare him for further work along special lines. Special emphasis is placed upon those points where science and Scripture are thought by skeptics to be at variance. Laboratory work in conjunction with the class work.

**Elementary Physiology****One Semester**

The purpose of this study is to familiarize the student with the mechanism of the human body and its relation to the laws of health. Laboratory work is carried on in connection with class work.

**Elementary Physics****Two Semesters**

A development of the fundamental principles of physical science. The first semester's work deals with mechanics, pneumatics, hydrostatics, and sound. The second semester subjects are: heat, light, electricity, and magnetism. Three hours of laboratory per week is required in each semester.

**Bookkeeping****Bookkeeping****One Semester**

"The common branches must be thoroughly mastered, and a knowledge of bookkeeping should be considered as important as a knowledge of grammar. To spell correctly, to write a clear fair hand,

and to keep accounts, are necessary accomplishments. Bookkeeping has strangely dropped out of school work in many places, but this should be regarded as a study of primary importance."—Counsels to Teachers, p. 218.

This course offered in bookkeeping is very thorough and practical. At the beginning of the course the very simplest business transactions are introduced and blackboard illustrations of the theory of debit and credit make the principles of bookkeeping plain. Bookkeeping is largely a matter of individual practice, and students are advanced as rapidly as the subject is thoroughly mastered.

### Drills

All students who present themselves for graduation from the academic course are required to reach and maintain an average of 85 % in penmanship, reading, and spelling. Drills are offered to students who may be deficient in these subjects. Also in elocution, sight-singing, chorus, and directing.



## The Industries

Western Washington Academy stands for order, system, industry, courtesy, and usefulness. The day is so full of work that there is no time for complaining, misery or faultfinding—three things usually born of idleness.

At Western Washington Academy we are all servants, students and teachers—everybody works, and those who are unwilling to work, and work hard, at any task assigned them need not enter this school.

### Vocational Studies

The course is so planned as to make it possible for each student to take at least one vocational study the last two years of his course. One half to one unit is given for the completion of a vocational study. Classes in Woodwork, Simple Treatments, Agriculture, Domestic Science, and Dressmaking will be organized.

### Woodwork

The manual training shop is well equipped. It has the following machine tools, operated from a line shaft belted to a motor: 26 inch Silver Band Saw; Tannewitz Variety Saw Bench with hollow chisel mortiser, full equipment of saws, dado, etc.; American cut-off saw, Northfield 8 inch jointer; American hollow arm Elbow Sander, Belt Sander, American Motor Driver Speed Lathe, and a grinder. The Shop also has a good equipment of hand tools and 12 modern benches with rapid acting vices. The shop is housed in its own building 40x80 feet, steam heated and well lighted.

The course of instruction in manual training is thorough and practical, and includes both hand and machine work. Orders are now being taken to establish this industry on a commercial basis.

### Agriculture

As food is brought forth only out of the earth for man, the tillage of the soil or agriculture is the first essential occupation for physical and financial support, bodily exercise and spiritual contact with the creative work and design.

The schools of the Prophets were ordained to this end. And the Spirit of Prophecy has repeatedly urged this branch of industry to be taught and provision made for thorough and practical work in this department in our colleges and academies. Stating that "the usefulness learned on the school farm is the very education most essential for those who go out as missionaries to foreign fields." Our school is designed and established to send forth missionaries and due provision is made to give a practical as well as theoretical course in the important vocational with due credit therefor.



## **Cooking**

A one-year course in hygienic cooking is offered, requiring ten hours of class work each week, during which the students carry out in a practical way the instruction given. Each student is required to make the various dishes, and to keep in his note-book the instructions on the principles of cookery, and also the recipes for the different dishes prepared during the year.

The first semester's work covers the cooking and preparation (1) of cereals, eggs, breakfast dishes and beverages; (2) soups, vegetables, and entrees; (3) breads of various kinds.

The second semester's work will include (4) cakes, pastry; (5) salads, desserts, ices; (6) planning meals, food combinations, making menus, serving meals, etc. Instruction is also given on the nutritive value of foods prepared and the comparative cost of the elements of nutrition in the different foods in common use.

## **Baking**

Next to agriculture the baking of that portion of its products which require baking is essential as an industry. The making of good wholesome bread is an art of great importance, since bread in some form is required in the preservation of life and health. Seventh-day Adventists have led the world in a reformed dietary outlined by the Spirit of Prophecy, which has been of inestimable value. The establishment of a suitable baking department and teaching the art is urged in all our institutions by the servant of the Lord.

To this end the Academy is prepared to show results in a definite manner, and make this a thorough vocational with due credit to those who faithfully perform the required study and hours of labor.

## **Sewing**

"In dress as in all things else it is our privilege to honor our Creator. He desires our clothing to be not only neat and healthful, but appropriate and becoming. A person's character is judged by his style of dress. A refined taste, a cultivated mind will be revealed in the choice of simple and appropriate attire." Students will not be permitted to do any outside work other than that assigned by the head of this department.

**Sewing I****Two Semesters**

The first year's work will include the making of essential stitches and seams; the care and use of the sewing machine; hand and machine sewing, overcasting, hemming, hand and machine felling, French seaming, tailored seams, buttonhole stitches; tissue paper patterns, pattern selection and alteration, use and care of patterns; taking measurements; and plain dressmaking. The following garments are made: two house aprons, one night dress, undergarments, one shirt waist, plain skirt, and a cotton dress.

**Sewing II****Two Semesters**

The second year's work includes the study of harmony in dress; remodeling, renovating, and pressing; putting in sleeves, pockets, hems, collars, belts; measurements and advanced dressmaking. Each pupil will make one tailored skirt, one wool dress, one silk dress, and two blouses.

**Piano**

Music is truly the language of the soul, and it is an art which is found, not only upon the earth, but in heaven. The angels glorify God by praising Him with song. It was designed by the Creator as a means of expressing gratitude and praise to Him and used as such it is also of great benefit to man. But it may also be used with great power to draw man away from God.

The music department earnestly strives to cultivate in the pupil a love for the best music instead of that which is degrading. "Jazz," and all music of that nature, will not be tolerated in the school.

Compositions and studies by the world's great masters will be used, together with technical work, ensemble playing and accompanying. One unit is allowed on the academic course for those who have done 360 hours and have obtained a fair degree of skill in playing.

**Beginners.** Simple exercises for the foundation of correct technic. Scales: Gaynor, Books I and II. Melody Book: Blake, Books I and II. First Lesson: Lynes. Musical Picture Book: Hudson.

**Intermediate.** Technical exercises for the development of fingers and wrists. Scales: Studies by Burgmuller, Lemoine, Heller, and Krause. Two part Inventions, Bach. Sonatinas: Kuhlman. Easy Sonatas by Haydn, Mozart and Beethoven.

**Advanced.** Studies by Cramer, Moscheles and Moszkowski. Sonatas and other compositions by the great masters. Mendelssohn's "Songs without Words." Schumann and Chopin, and works of the best modern composers.

### Voice

In the study of voice culture, care will be taken to produce clear singing; special emphasis will be placed upon pronunciation, in order that the singer may be easily understood. Standard works from well known composers will be studied, and great care will be taken to develop the control of the breath and vocal organs.

### Ensemble

Many do not realize the importance of ensemble playing for the development of expression, rhythm, and sight reading. Weekly classes will be organized in this and in orchestra. This is free to music students.

### Chorus and Directing

The chorus is open to those in the school and the community who have ability to sing. Glee clubs will be organized if there is sufficient talent.

A class in directing will also be organized for those who show ability in leadership.

### Piano Practice

Each music student is assigned definite hours for practice, at which time he has exclusive use of the instrument. No visitors are permitted to disturb the student at these hours. In case the student fails to practice during his hours for such he will be required to present a properly signed excuse to the teacher.

Students are expected to attend their lessons regularly and promptly. Tardiness and single absence will be a loss to the pupil. A lesson will be charged in case of absence, unless a satisfactory reason is promptly given the teacher.

### Music Rates

Piano, one lesson a week, per month.....	\$3.00
Piano, two lessons a week, per month.....	\$5.00

Voice rates the same as piano.



# Regulations for Graduation

## ACADEMIC COURSE

A student will be admitted to the academic course upon passing satisfactory examinations, or presenting accredited grades, showing that he has completed the work required in the first eight grades, or the equivalent. A grade of not less than eighty-five per cent in arithmetic is necessary for admission to algebra, and a grade of not less than eighty-five per cent in grammar for admission to English I.

To be graduated from this course a student must show evidence of a good moral character, and have the following:

(1) An average grade of eighty-five per cent in all subjects completed.

(2) Seventeen units taken as indicated in the outline of study below, and complying with the requirements for college entrance to Walla Walla College.

(3) In language study, two years of the same language are required for any credit.

Definition of Unit: The minimum value of a unit shall be the work done in thirty-six weeks of five forty-five minute recitations each, or their equivalent.

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## OUTLINE OF COURSES

Grade IX	{	New Testament (Elementary Church History)
		English I
		General Science and Physiology
		Vocational (Agriculture and Woodwork)
		Spelling $\frac{1}{4}$
Grade X	{	Old Testament History (Hebrew History)
		English II
		Algebra I or Vocational
		General History
		Penmanship $\frac{1}{4}$

<b>Grade XI</b>	{	General Church History (Great Controversy, Great Second Advent Movement), Spirit of Prophecy
		English III
		Drill:
		Sight Singing $\frac{1}{4}$
		Elocution $\frac{1}{4}$
		Elect two:
		Language I
<b>Grade XII</b>	{	Geometry
		Vocational
		Bible Doctrines
		Practical Nursing and Bookkeeping
		American History and Government
		Elect one:
		Language II
	{	Physics
		Vocational
		Music
		Chorus $\frac{1}{4}$



